

Indiana College Readiness Report

2013 High School Graduates Avon High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	240	228	95%
Core 40	318	169	53%
General	19	3	16%
High School Graduation Waiver Status			
Graduated with Waiver	31	12	39%
Graduated without Waiver	546	388	71%
Advanced Placement Status			
Took and Passed an AP Test	152	144	95%
Took but Did Not Pass an AP Test	34	33	97%
Did Not Take an AP Test	391	223	57%
21st Century Scholar Status			
21st Century Scholar	26	19	73%
Non 21st Century Scholar	551	381	69%
Socioeconomic Status			
Free or Reduced Lunch	113	68	60%
Non Free or Reduced Lunch	464	332	72%
Race/Ethnicity			
White	423	296	70%
Black	47	29	62%
Hispanic	57	39	68%
Asian	18	15	83%
Other	32	21	66%
All Students	577	400	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	300	52.0%
Indiana Private College (non-profit)	40	6.9%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	29	5.0%
Out-of-State Private College (non-profit)	27	4.7%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	177	30.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	159	7	4%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	291	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	101	3	3%	***	***
Took but Did Not Pass an AP Test	24	4	17%	***	***
Did Not Take an AP Test	175	69	39%	49	71%
21st Century Scholar Status					
21st Century Scholar	15	5	33%	***	***
Non 21st Century Scholar	285	71	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	57	19	33%	15	79%
Non Free or Reduced Lunch	243	57	23%	39	68%
Race/Ethnicity					
White	211	48	23%	38	79%
Black	22	6	27%	***	***
Hispanic	36	14	39%	8	57%
Asian	13	2	15%	***	***
Other	18	6	33%	***	***
All Students	300	76	25%	54	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	52	17%	37	71%
English/Language Arts Only	12	4%	10	83%
Both Math and English/Language Arts	12	4%	7	58%
No Remediation	224	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	9.7%
Indiana State University	18	6.0%
University of Southern Indiana	13	4.3%
Indiana University-Bloomington	37	12.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	96	32.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	25	8.3%
Ivy Tech Community College	74	24.7%
Vincennes University	7	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	213	71.0%
Associate Degree (two-year)	82	27.3%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	3	1.0%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	241	80%
Part-Time Students	59	20%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	18%
Business and Communication	64	21%
Education	12	4%
Health	51	17%
Science, Technology, Engineering, and Math (STEM)	63	21%
Social and Behavioral Sciences and Human Services	14	5%
Trades	16	5%
Undecided	26	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	159	2.9	26.61
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	291	***	***
Advanced Placement Status			
Took and Passed an AP Test	101	3.0	27.99
Took but Did Not Pass an AP Test	24	2.7	27.04
Did Not Take an AP Test	175	2.3	18.24
21st Century Scholar Status			
21st Century Scholar	15	2.3	24.00
Non 21st Century Scholar	285	2.6	22.13
Socioeconomic Status			
Free or Reduced Lunch	57	2.4	19.49
Non Free or Reduced Lunch	243	2.6	22.86
Race/Ethnicity			
White	211	2.6	23.10
Black	22	2.2	21.39
Hispanic	36	2.5	17.03
Asian	13	2.7	25.46
Other	18	2.7	21.06
All Students	300	2.6	22.22

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	159	139	87%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	291	***	***
Advanced Placement Status			
Took and Passed an AP Test	101	92	91%
Took but Did Not Pass an AP Test	24	21	88%
Did Not Take an AP Test	175	119	68%
21st Century Scholar Status			
21st Century Scholar	15	14	93%
Non 21st Century Scholar	285	218	76%
Socioeconomic Status			
Free or Reduced Lunch	57	42	74%
Non Free or Reduced Lunch	243	190	78%
Race/Ethnicity			
White	211	163	77%
Black	22	18	82%
Hispanic	36	25	69%
Asian	13	11	85%
Other	18	15	83%
Freshman Year Remediation			
Remediation	76	55	72%
No Remediation	224	177	79%
All Students	300	232	77%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.